

# Contemporary theory

Fundamentals of Human-Centered Computing



#### The "third wave" of HCI theories:

- A turn to design: Technology as experience
- A turn to culture: Critical Theory
- A turn to the wild: Ecological rationality
- A turn to embodiment: Embodied interaction

...with special focus on the latter



## The third wave

Moving from needs to values



#### From **needs** to **values**

Health, fairness, activism

### From cause and effect to accountability

i.e. from empiricism to philosophy

Focus on social responsibility and moral narratives



### Value-driven, cultural perspectives

- feminism
- multiculturalism
- globalization
- ICT4D
- world peace

Focus on truly understanding the users **before** thinking about technology (goal of this class!)



#### 4 turns:

- A turn to design
- A turn to culture
- A turn to the wild
- A turn to embodiment



# A turn to design

Technology as experience



How to think about design (instead of practice)

- Reflection
- Highlight tradeoffs
- Use it to think critically about HCI itself

How to design for things we live with, not just things we use

e.g. design for play, experience, exploration/reflection, inbetweenness, interruption, pervasiveness...



Usually bizarre design exercises that are not meant to be used, but to **provoke thinking** 

See the world through multiple lenses (interpretive flexibility)

Goal: design for activism, sustainability, inclusion, values, worth...

Deep philosophies that help understand these aspects

Heavy use theories about aesthetics, ethics, politics, etc.



A more practical approach is **technology as experience** 

Consider the following aspects of a design:

- sensual (how it feels/is perceived)
- emotional (how it changes and is affected by our emotions)
- compositional (how it is put together, e.g. flow of interaction)
- spatio-temporal (how it affects and is affected by space and time)



# A turn to culture

Critical Theory

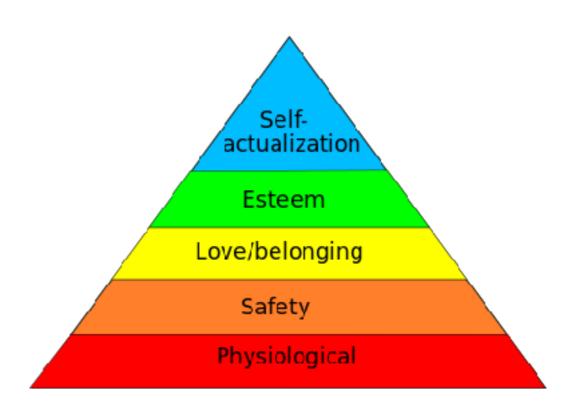


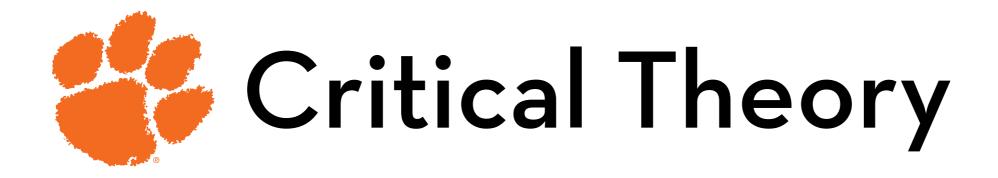
How HCI affects the human condition

Fairness, inclusion, worth, self-actualization

From science, to **arts** and **humanities** 

E.g. feminist, political interpretations of technology





Critical Theory: Being **skeptical** about HCl and design artifacts

Knowledge as subjective construction (remember symbolic interactionism?)

Multiple layers: Any HCl is situated, social, conceptual, political

Explore these multi-perspective, multi-layered interpretations

Related to boundary objects, but more philosophical



Should HCI always be interpretive?

Or can it be prescriptive?



### A turn to the wild

Ecological rationality



Develop and explore technologies to **augment** people, places and settings

Ubiquitous or pervasive computing

Great for studying IoT, wearables

Like the turn to design, see how people react to these "HCl installations"

But more hands-on



#### Field studies instead of experiments

Again, with interpretive flexibility as a plus

#### Like situated action

But with a conceptual intervention

### Look at appropriation

This part is similar to structuration



Ecological rationality: How do we deal with constraints?

How to deal with bounded rationality and cognitive overload

#### Use of **heuristics**

Take shortcuts in interaction

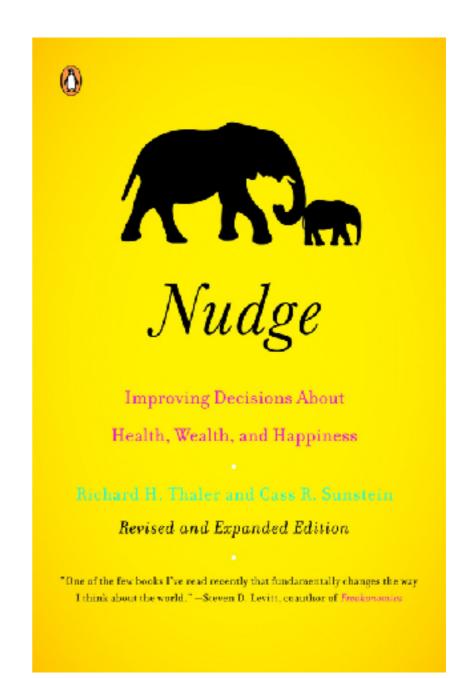
Question: How to combine this with a rational approach?



Example design solution: **nudging** instead of transparency and control

Subtle yet **persuasive** cues that makes people more likely to decide in one direction or the other.

(Thaler and Sunstein 2008)





# A turn to embodiment

Embodied interaction



Interacting with tools changes the way we think and perceive

Even more, tools can be **embodied** 

3 orders of embodiment:

- Morphology
- Body schema
- Body image

Morphology: how our physical design determines our interaction



**Body schema:** our representation of our body

It is a fragmented, dynamic network of procedures that guide action

Objects can be incorporated in this schema

Existing procedures can adapt to our tools





**Body image:** how we perceive our physical bodies, what is part of our self.

Some tools are attributed to the self

e.g. "knowing" the time, from wearing your watch

Based on sensorimotor contingencies...

Action-perception correlation

... and morphological congruence

Position in space & synchrony in time



People can incorporate a table or rubber hand into the body image

- Malleability of body image
- Detection of statistical correlations in sensory input





Not associative condition, because it doesn't work when real hand is visible

Insensitive to discrepancies in appearance and location

**Conclusion:** Our lifetime experience with a fixed body can be negated **in a few minutes** 



The experience of unity of the body is more a function of **action** than sensation

This is how children "learn" perception and self-attribution Kirsh: We think with our bodies, not just our brains

The fact that this can be done quickly allows for **tool** integration



Tangible interaction: use embodied concepts to support the process of learning through doing

E.g. physical manipulation, spatial interaction, facilitation, expressive representation ("legibility")

Important to create good mappings

This brings us back to classical theories!



Embodied interaction happens in the world, is structured by the world, and lends meaning from that world.

- look for meanings behind actions
- find meanings at multiple levels
- technology without practice is meaningless

The key about technology is its exploration/adaptation/adoption into our world and everyday practices

Technology can fulfill multiple roles at once